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1898/

1899

Set 1

# Dyersburg Public Schools

1898-99



CURRY & LATTA

DEALERS IN

Furniture and  
Wall Paper

*Window Shades*  
*Screen Doors*

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Undertaking Department complete.

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General Public Patronage Constantly  
Solicited.



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Children's **Vici Kid,**  
**Cordovan, Calf and**  
**Box Calf.** In Black,  
Tan, Lemon and  
Oxbloods. All the  
Latest Toes and  
Colors,

*.....At Wholesale Prices.*

Dry Goods, Clothing,  
Gents' Furnishings,  
Ladies' Furnishings,  
Millinery, Notions, Tinware,  
Glassware, and everything  
in the Racket line,

*.....At Racket Prices.*

**W. C. Wilkinson, Jr.**

Dyersburg, Tenn.  
Jackson, Tenn.

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CONFECTIONERY.

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IN SEASON.

FINE CANDIES.

Dyersburg, Tenn.  
Union City, Tenn.  
Fulton, Ky.

Mail Orders Receive Prompt Attention. —

## Board of Education.

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	TERM EXPIRES.
J. N. PARKER, President. ....	1900
J. C. DOYLE, Secretary.....	1900
J. P. GRIGSBY.....	1900
I. H. DAWSON.....	1900
J. W. CURRY.....	1900

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## Board of Mayor and Aldermen.





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W. A. FOWLKES, JR., Mayor.  
W. Z. BUTTERWORTH, Recorder.  
B. T. HARTON, Alderman.  
J. E. BENSON, Alderman.  
G. F. JOHNSON, Alderman.  
B. B. WATKINS, Alderman.  
JAS. SWERENGEN, Alderman.

# Fowler,

## Harrell & Tarrant.


*The LEADING GENERAL MERCHAN-  
DISE STORE of the Rich County of  
Dyer.*                

SPECIAL INDUCEMENTS TO CASH TRADERS.  
FRESH GOODS.  
UP-TO-DATE STYLES in all classes of Merchandise.

**We Cater for all Country  
Produce Brought to Dyers-  
burg.**

WE CAN FURNISH YOU.....

Nice Clothes, Shoes and Hats to Wear.  
Fresh Groceries to Eat.  
All kinds of Farming Implements and Wagons.  
Salt, Lime, Cement, Stoves, Hardware.

We Invite Comparison  
and Traders. 

 **FOWLER, HARRELL & TARRANT.**

Dyersburg, Tenn.



## Teachers For 1898-99.



A. O. REUBELT, A. M., PRINCIPAL.



### High School.

C. M. WALKER, A. B., Principal.

Teacher of Latin and Science.....	A. O. REUBELT
Teacher of Mathematics and Latin.....	C. M. WALKER
Teacher of Literature.....	MARION SHACKELFORD
Teacher of History.....	NETTIE CRAIG



### Grades.


Teacher of Eighth Grade.....	MARION SHACKELFORD
Teacher of Seventh Grade.....	NETTIE CRAIG
Teacher of Sixth Grade.....	ELLA GUNTER
Teacher of Fifth Grade.....	ORA PIERCE
Teacher of Fourth Grade.....	KATE KLYCE
Teacher of Third Grade.....	LUNA TIPTON
Teacher of Second Grade.....	LUNA TIPTON
Teacher of Second Grade.....	MARY DANIEL
Teacher of First Grade.....	MARY DANIEL
Supply Teachers.....	EFFIE PIERCE and FANNIE SIDWAY
Teacher of Music.....	MARY SKEFFINGTON

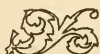
# THE \* SILVER \* PALACE.


Bob                      Chas.  
*Stevens & Watkins.*



HEADQUARTERS FOR BARGAINS IN.....

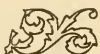
Clothing,  
Shoes,  
Dry Goods and  
Hats. 



*We carry at all times a Big Line of  
These Goods, and know we can  
SAVE YOU MONEY.* 



Come in, bring your dinners and make  
Our Store Your HEADQUARTERS.



## Stevens & Watkins

*Cut the Prices.*



## Calendar For 1899-1900.

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First Term Commences.....	Monday, Sept. 11, 1899
First Term Closes.....	Friday, Jan. 26, 1900
Second Term Commences.....	Monday, Jan. 29, 1900
Second Term Closes .....	Friday, May 18, 1900
Class Day Exercises.....	Thursday, May 17, 1900
High School Graduation.....	Thursday, May 17, 1900

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### Vacations.

Thanksgiving Vacation.....	Nov. 30 and Dec. 1, 1899
Christmas Vacation.....	Dec. 23, 1899, to Jan. 2, 1900

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### Non-Resident Tuition.

High School Department...	.\$3.00 per month
Grammar School Department.....	2.00 per month
Primary School Department.....	1.00 per month

# H. Y. Darnell.



 *Fine Photographs.*



New Scenery and Fixtures. 

PINNER'S OLD STAND.  
Dyersburg, Tenn.

## Dyersburg Furniture Co.,

DEALERS IN

... *Furniture* ...

Carpets, Matting, Window Shades, Wall Paper,  
Picture Frames and

*Undertaking Goods.*

Our Prices Keep Our Goods New and Up to Date. 

 H. R. MERIWETHER, Manager.

# Annual Commencement

Of the Class of 1899.

The following programme was rendered by the High School graduates at the Georgia Opera House, May 18, 1899:

Invocation.....	DR. G. T. STAINBACK
Quartette.....	Messrs. PALMER, STEVENS, STAINBACK and WATKINS
Salutatory.....	EVELYN BARKSDALE WALKER
Solo: The Nightingale.....	Macy MRS. N. CAMPBELL WOOLDRIDGE.
Essay: "The Mill Will Never Grind With the Water That Has Passed."	MAUDE BLOUNT ATKINS.
Essay: Then and Now..	EFFIE SCATES PIERCE
Solo: Rose Leaves.....	Verdi MRS. W. Z. BUTTERWORTH (Violin Obligato).
Essay: What Next?.....	EVELYN BARKSDALE WALKER
Quartette.....	Messrs. PALMER, STEVENS, STAINBACK and WATKINS
Essay and Valedictory: Does History Repeat Itself ?.....	OLIVE ERNESTINE TENNEY
Solo: Merrily I Roam.....	Schleiffarth MRS. N. CAMPBELL WOOLDRIDGE.
Presentation of Diplomas.....	PRES. JNO. N. PARKER
Music.....	Orchestra
Benediction.....	REV. W. T. PALMER

Class Day Exercises Thursday morning at 11 o'clock, at Georgia Opera House.

Graduation Sermon by Rev. W. J. McCoy, Sunday morning, May 14, at 11 o'clock, at Cumberland Presbyterian Church.

Class Colors: Green and White.

Class Motto: "Not finished, but Begun."

*Wilson & Co.*

KEEP EVERYTHING THAT IS  
TO BE FOUND IN A

**First-Class Grocery.**

Our Motto: "Not How Cheap, but How Good."

GIVE US A TRIAL.  
WE WILL PLEASE YOU.

YOURS TO SERVE,

**WILSON & CO.**

TELEPHONE 150.

W. E. HUBBARD

R. L. HUBBARD

**HUBBARD BROS.,**

— EXCLUSIVE DEALERS IN —

*Fine Boots, Shoes, Hats, Umbrellas  
and Gents' Furnishings.*

Ladies' and Gents' Fine Footwear  
A SPECIALTY.

## General Report.

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*To the Public:*

As the publication of an Annual Catalogue is attended with no little expense, and as the preparation of its contents is the result of painstaking effort upon the part of the school officers, it is to be hoped that the public generally, especially the patrons, will give the matter set forth careful and earnest attention. In this Catalogue the Board of Education have taken pains to lay before the public the exact status of the schools. Nothing has been done for show. The aim of the authorities is to make an actual report of the work done, so as to enable the patrons to see how faithfully the great trust of managing the schools has been carried out.

The system of "Hall Teaching," in vogue so many years, was discarded at the beginning of the scholastic year. Instead of placing the pupils of the seventh and eighth grades with those of the high school in the large hall, they were placed in separate rooms, under the care of Misses Craig and Shackelford, respectively. The very decided improvement in the deportment of the pupils proves conclusively that the change was wisely made. The order in these grades was as nearly perfect as could be hoped by the most exacting critic.

Instead of asking the teachers of the first and third grades to divide between them the work of the second grade, an additional teacher will be employed for that work. When that has been done there will be but one grade in each room below the high school. This plan will enable each teacher to give her whole attention to one grade. By devoting three-fifths of the time to recitation work and two-fifths to individual instruction, much better results will be attained. As our schools will then be graded according to the best and most modern standard, pronounced the perfection of grading, our teachers will have no excuse whatever for not doing the very best work.

In building a new music hall on the school grounds, we have done away with the nuisance of compelling the school children to lose any

time in going to and from their music work. Wishing to avoid show of any kind, we have dispensed with "public days." All days are public days in the sense that the schools are open to the inspection of the patrons every day in the school year.

A careful inspection of the course of study, as arranged for the coming year, will readily convince the patrons that it has been materially strengthened. Hereafter more attention will be paid to the study of English.

Algebra is no longer a seventh grade study, while the study of Latin will not be taken up until the pupil has reached the ninth or junior grade. This arrangement will enable the teachers of the grades to devote more time to the teaching of the common branches. In the matter of promoting pupils, our teachers have acted conscientiously, believing it to be wrong to promote a child to a higher grade before it is prepared for the work of that grade.

By scrutinizing the list of non-promotions, the patrons can see that the majority of those belonging to this list were quite irregular in their attendance. Frequent absence is fatal to promotion. As the course of study for the next year is decidedly stronger than that of the year just closed, the pupils will have to put forth extra exertion if they would earn promotion. When a system of schools like ours promotes 66 $\frac{2}{3}$  per cent. of its enrollment it does remarkably well—to promote a larger per cent. does not argue well for the thoroughness of the school. Instead of worrying the pupils and teachers with examinations, we have given them all their time to prosecute their studies.

To earn promotion, a pupil below the high school must make an average of 70 on a scale of 100 as perfect. High school pupils are promoted when they make an average of 75 on a scale of 100 as perfect. These averages are based on the class standing for the entire year.

As our schools have neither library nor philosophical apparatus, our work in Science and Literature is not what we wish it to be.

As the teachers were instructed at the beginning of the year to keep in close touch with the parents, very little corporal punishment was inflicted, as it was found to be unnecessary.

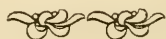
All connected with the schools worked in perfect harmony. The teachers rendered strict obedience to those in authority over them, and were thereby fitted to exact like obedience of their pupils. The best of feeling prevailed among the teachers. There was absolutely

no jarring or wrangling. All knew their duty and did their best to do well what was required of them.

During the entire year the Board of Education was not called on to decide a single case of trouble. In fact, there was no trouble to be settled. The teachers are proud of the fact that throughout the year they have had the uniform and hearty support of the patrons, and attribute their success to this happy state of affairs. Without such support on the part of parents, the work of the teachers is materially handicapped. Where teachers and parents work harmoniously the best results must necessarily follow. The presumption is that both parents and teachers have at heart the best interests of the children attending school, and that to do satisfactory work there must be co-operation. If, then, at any time of the coming year parents should have any grievance growing out of the treatment of their children by the teachers, the authorities request that they lodge their complaints with the principal, and if they fail to receive satisfaction at his hands to submit the matter IN WRITING to the Board of Education. We earnestly hope that the same understanding between patrons and teachers will prevail during the coming year that existed during the past year.

Read carefully the new school ordinance found on another page of this Catalogue, and you will see what has been done by the city authorities to improve our city schools.

With the full determination to make our schools better than they were last year, this report is respectfully submitted.





**Samuel G. Parker,**

Dyersburg, Tenn.



**JEWELER,  
STATIONER,**

AND DEALER IN.....

**Sewing Machines and  
Musical Instruments.**



**Sewing Machines, Pianos, Organs and  
Guitars Rented and Sold on Easy  
Payments.**



**Books and Periodicals Sold and Ex-  
changed.**



**Subscriptions for all Papers Received  
and Forwarded.**

*The Old Reliable . . . . .*

# *Taylor Drug Co.*

.....CAN STILL BE FOUND.....

## **On the Sawyer Corner,**

WITH A FULL AND COMPLETE LINE OF

PURE DRUGS,  
PAINTS, OILS  
and VARNISHES.



ALSO THE MOST SELECT LINE OF

*Fine Stationery and*  
*Druggists' Sundries*

IN THE TOWN.

# Globe \* Clothing \* Store.



☞ ☞ ☞  
**Exclusive**   
 **Clothiers.**

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 Eclipse and Monarch Shirts.  
 Coon Collars and Cuffs.

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 Hats,  
 Gloves,  
 Fine Shoes

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 Trunks, Valises and  
 Umbrellas. . . . .

☞ ☞ ☞  
 Underwear,  
 Hosiery and  
 Neckwear.

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*Sole Agents for the*

**"Vitals Brand"**  
**Clothing,**

*The Best Made and Best  
 Tailored Suits for Gentlemen.*

☞ ☞ ☞  
**"Monogramake" for Young Men. Suits Made to Order**  
**IN OUR STORE.**

**THE GLOBE, DYERSBURG, TENN.**

## Methods of Instruction.



If there is anything connected with school work more to be abhorred and condemned than all others, it is most assuredly a superficial method of instruction. Not only is the mind of the learner not developed, but the time—so valuable to him, and never to return—is more than wasted.

If education is the healthful and harmonious development of the powers and faculties of the mind, if certain studies can only be successfully pursued at a given time and in a given order, the time wasted by using a superficial method of instruction can never be recalled, and the enormity of the crime becomes at once apparent to every right-thinking and honest person. Under the present management there is no room for either a lazy teacher or pupil. Despising laziness in any person, especially in a teacher or pupil, I have earnestly endeavored to eradicate every vestige of superficiality and to make the work difficult and thorough. Being thoroughly convinced of the fact that nothing is learned from easy lessons, I take pains to direct my teachers to assign all work in such a way as to make pupils work.

Of course, when pupils are made to work, teachers must work also. My teachers are directed to dispense with the text-books in the recitation whenever the pupils are required to do so. I have no patience whatever with the teacher that confines himself wholly to the text-books; that cannot convince his pupils that he has thoroughly mastered the subject under consideration, and that he knows more about it than is to be found in the text-book. Whenever the teacher is self-reliant, earnest and enthusiastic, the pupils will be found to be the same, for there is nothing more contagious than these characteristics of the successful and conscientious teacher.

I do not restrict the teachers to any particular method—to my method—but I do expect them to be acquainted with modern and approved methods, such as will, under the circumstances, best develop

the mind of the learner. It is certainly safe for the teacher and the principal to judge of the methods from the results, for whenever the results are good the methods must be good also.

By working hard; by studying and utilizing the best methods; by being wide-awake, earnest and enthusiastic, the teacher can accomplish a good work, one of which she may have just cause to be proud. By reading standard journals of education; by an interchange of opinions on all subjects connected with school work, at teachers' meetings and institutes, and by means of other helps, the teacher always prepares ways and means that enable him to make each day's work profitable and substantial. In short, our method is that method that will best develop the powers of the minds and hearts of the children entrusted to our care.



*Only the Best,*  
*And Has It for LESS.*



*Drugs, Patent Medicines,*  
**PAINTS.** —————

School Books,  
Slates, Tablets.

We Carry a Fine Assortment of Writing Tablets,  
Box Papers and Envelopes. —————

**OUR STOCK IS  
ALWAYS COMPLETE.**



**Fine Perfumes, Toilet Soaps,  
Face Powders and Liquids.**



~~~~~ When in need of anything in the  
**Drug** line, call on us, look at our  
goods, get our prices. We hope to be  
favored with your patronage, and that  
you will be a regular customer at

**HARRISON'S DRUG STORE,**

North Side Square, DYERSBURG, TENN.

## Course of Study.



The following course of study has been approved by the Board of Education:

No course of study should be so arranged as to retard the advancement of the active and industrious pupil, or to hurry forward with undue rapidity the pupil of moderate capacity. Some pupils are naturally brighter than others, while, on the other hand, some are extremely indolent. This course of study has been prepared for the active and industrious pupil, and the lazy pupil must either study to enable him to advance, or remain in the same grade a second year. A child should be sent to school every day, for what he loses in a day is often not made up, if made up at all, in a week. His grade advances while he does not, and when the time for promotion comes he finds himself far behind his grade. Knowing that many courses of study are prepared more for show than for anything else, I wish to state that there is nothing in this course that will not be taught the coming year. To complete this course requires eleven years—three in the High School, and eight below the High School—certainly time enough to enable a pupil to acquire a fair and practical education.



### First Year.

**READING**—From blackboard. Select words familiar to the child. Children to form stories from objects, actions and pictures. Chart and First Reader completed. Supplementary reading from some other First Reader. Reproduction of reading lessons and of stories related by the teacher. Original stories. Lead the child to see the point of the lesson and a natural expression will follow. Teach the diacritical marks found in the lesson.

**SPELLING**—Oral and written. All new words of the reading lesson by sound and by letters. Words selected from other studies. Oral contests twice a month at least.



**WRITING**—Copy reading lessons on slate and paper, using pencils. Use the script form from the beginning. Have pupils sign their names to exercises. All writing is to be done with whole pencils. Teach correct position of body and manner of holding the pencil.

**NUMBERS**—Counting, with and without numbers, to 100. Grube process through 10. Fractional parts from 1 to 10 inclusive. Add long lines of numbers—no number greater than 6. Buying and selling illustrated by the use of toy money—amount not to exceed 50 cents. Roman notation to 50. Simple measures.

**LANGUAGE**—Answers in clear, concise statements. Illustrate by objects one and more than one. Word building. Language formed from the analysis of pupils' activities. Select various kinds of pictures for description. Common errors of speech corrected. Stories related and reproduced. Capitals, punctuation and letter writing to receive marked attention.

**GENERAL LESSONS**—Points of the compass. Locate objects in the room. Different buildings. Name of county and county seat. Railroads in Dyersburg and Dyer county. Travel by rail. Name of state and capital of state. The governor, Nashville, Memphis and Mississippi River. Talk about Washington, Jefferson, Jackson, Lincoln, Jefferson Davis, Grant, Lee, Dewey and other noted men.

**SCIENCE LESSONS**—Simple lessons in Physiology, Botany, Natural History, History and Geography.

**PHYSICAL EXERCISES**—Light gymnastics, marching and singing. Fire alarm drill.

**GOOD BEHAVIOR**—Lessons suited to the advancement of the pupils in regard to their conduct in the various relations of life.

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## Second Year.

**READING**—Second Reader. Talk about the lesson before opening books. Illustrate the meaning of new words before reading. Secure proper and natural tones. Teach such diacritical and punctuation marks as are found in the reading lessons. Reproduction of stories read by the teacher—oral and written. Supplementary reading from some other Second Reader. Practice sight reading.

**SPELLING**—Oral and written. Spell by sound and by letter all new words of the reading lesson, as well as words selected from other studies. Define and use words spelled. Spelling contest once a week.

**WRITING**—On slate and paper the first half of the year. Trial paper used before writing in books. Teach carefully position of pupil at desk, position of paper and manner of holding pen. Count for each stroke.

**NUMBERS**—Review first year's work. 1-2, 1-3, 1-4, 1-5 of all

numbers from 20 to 50. Add, subtract, multiply and divide numbers of three figures. Rapid addition of long lines of numbers, no number to exceed 9. Writing and reading numbers to 1000. Oral and written work daily. All terms carefully defined. Roman notation to 100. Drill daily in the multiplication and division tables through the 5s.

GEOGRAPHY—Review of first year's work. Draw map of Dyer county. Names of towns, streams, railroads, &c. Spell all the difficult words. Globe work throughout the year. Lessons from General Geography.

LANGUAGE—Review of first year's work. Correction of errors, written and oral. Use of capitals and punctuation marks. Answers given in clear and concise statements. Oral expression of thought. Sentence building. Oral and written stories.

HISTORY—Brief history of Dyer county and the state of Tennessee. Talk about the President. Stories about great men and prominent men. Invention of the steamboat, the telegraph and similar subjects. Have pupils write and talk about these topics.

GENERAL LESSONS—Physiology, Botany, Natural History. See some authority on Nature Study.

PHYSICAL EXERCISES—Light gymnastics, marching and singing. Practice fire drill.

GOOD BEHAVIOR—See statement of first year's work.



## Third Year.

READING—Third Reader. Conversation about the lesson before opening the Reader. New and difficult words spelled and their meaning illustrated by constructing original statements. Pronunciation, diacritical marking and accent carefully studied. Supplementary reading from some other Third Reader. Written reproduction of stories read by the teacher. Special attention paid to sight reading.

SPELLING—Oral and written. Words selected from all text books belonging to this grade. Easy sentences from dictation. Writing a given number of words from memory. Words spelled alike but pronounced differently. Spelling contest once a week. Writing Speller used for written spelling.

NUMBERS—Reading and writing numbers to 1,000,000. Daily drill in the tables. Problems in addition, subtraction, multiplication and division. Rapid combinations. Adding long columns of figures. Mixed examples solved. Rapidity and accuracy required. Roman notation to 1,000. Strict attention paid to intellectual arithmetic.

LANGUAGE—Daily correction of errors of language. Sentence building. Composition work consisting of the reproduction of stories

read by the teacher. Capitals and punctuation marks carefully studied. Words taken from the blackboard and arranged in sentences. Writing original sentences with the parts of speech marked. Marking subject and predicate. Letter writing. Writing short compositions and marking new words learned.

**GEOGRAPHY**—Distance, direction and location of the most prominent buildings in Dyersburg. Names of the principal towns and officers of the county. Map of Dyer county, showing the location of the towns, streams, railroads, &c. Geography of Tennessee. Draw map of Tennessee. Division of land and water illustrated by pictures on the blackboard. Use of maps. Continue the globe work throughout the year.

**HISTORY**—Talks about our country and its greatness. Stories of Columbus, Capt. John Smith, Roger Williams, Jamestown, &c. Written reproduction of some of the subjects presented. Geography and reading studied in connection with this branch.

**WRITING**—Copy-book No. 1. Use trial paper before writing in book.

**GENERAL LESSONS**—Physiology, Botany and Natural History.

**PHYSICAL EXERCISES**—See instruction in second year's work.

**GOOD BEHAVIOR**—See statement of first year's work.



## Fourth Year.

**READING**—Fourth Reader. Supplementary reading from some other Fourth Reader. Teach first the thought and then the expression. Teach the use of the dictionary. Secure proper emphasis. Reproduction exercises at least once a week. Sight reading. Continue the instruction for third year's work.

**WRITING**—Copy-book No. 2. Use trial paper frequently. Pay especial attention to position and the manner of holding the pen. Movement, shading and analysis carefully observed.

**SPELLING**—Use Spelling Book. Words selected from all texts used in this grade. Written definitions of words spelled. Spelling contests once a week. Writing Speller used.

**ARITHMETIC**—Elementary Arithmetic. The third year's work reviewed. Daily drill in the tables. Oral and written explanation of examples solved. Addition of long columns of figures. Rapidity and accuracy required. Addition, subtraction, multiplication, division, factoring, least common multiple and greatest common divisor mastered.

**GEOGRAPHY**—Elementary Geography. Map drawing and globe

work throughout the year. Especial attention given to the state of Tennessee. History taught in connection with this subject. Selections from General Geography.

LANGUAGE—Daily correction of errors of pupils. Composition work consisting of the reproduction of stories read by the teacher. Words placed on the board in columns to be used by the pupils in the construction of original sentences. Parts of speech thoroughly studied. Special attention given to capitals, punctuation and diacritical marks. Letter writing made prominent.

HISTORY—Talks about our country's great men, principal battles and leading events. History taught in connection with Geography and Reading. Written exercises in describing events related by the teacher.

GENERAL LESSONS—Natural History, Botany, Physiology and Physical Geography.

PHYSICAL EXERCISES—See statement of first year's work.

GOOD BEHAVIOR—See statement of first year's work.



## Fifth Year.

READING—Fourth Reader completed and Fifth Reader begun. Supplementary reading. Reproduction exercises, oral and written, to receive marked attention. Thought analysis made prominent. New and difficult words defined and their meaning illustrated by the construction of original sentences. Special attention paid to drill in oral reading. History and Geography made prominent. Use of the Encyclopædia. How to use reference books. Daily use of books from private libraries. Select and sight reading practiced frequently.

WRITING—Copy-book No. 3. Trial paper used. Study of principles made prominent. Much written work required in the preparation of the other lessons. Capitals studied.

SPELLING—Use Spelling Book. Oral and written spelling. Use Writing Speller for written work. Dictation exercises carefully practiced. Words for spelling taken from all texts. Cultivate a natural handwriting.

ARITHMETIC—Elementary Arithmetic completed. Review of the fundamental principles and tables. Frequent practice of long columns of figures. Mental problems given in connection with written problems. Each subject supplemented by original work.

LANGUAGE—Elementary Grammar. Work in analysis. Parts of speech in reading lesson named. Composition work. Language of pupils studied. Language studied in connection with other branches.

GEOGRAPHY—Elementary Geography completed and Complete Geography begun. Map drawing and globe work throughout the year.

HISTORY—Brief History of the United States.

GENERAL EXERCISES—Physical Geography, Botany, General History and Physiology.

PHYSICAL EXERCISES—See instructions in first year's work.

GOOD BEHAVIOR—See statement of first year's work.



## Sixth Year.

READING—Fifth Reader. Supplementary reading.

SPELLING—Use Spelling Book. Oral and written. Words taken from all texts. Oral contest once a week.

WRITING—Copy-book No. 4. Use trial paper. Continue work as laid down in fifth year's work.

ARITHMETIC—Complete Arithmetic. Mental Arithmetic given prominence.

HISTORY—Complete History of United States to be used.

GRAMMAR—Complete English Grammar begun.

PHYSIOLOGY—Oral lessons throughout the year.

GEOGRAPHY—Complete Geography throughout the year.

GENERAL LESSONS—Botany, Natural History and Physical Geography.

PHYSICAL EXERCISES—See instructions in first year's work.

COMPOSITION WORK—Studied throughout the year.

GOOD BEHAVIOR—See statement of first year's work.



## Seventh Year.

HISTORY AND GEOGRAPHY.

READING—Make it a literature class.

GRAMMAR throughout the year.

ARITHMETIC—Written and mental.

PHYSIOLOGY throughout the year.

COMPOSITION—Study spelling and writing in connection with this branch.

## Eighth Year.

READING—Make the reading class a literature class.

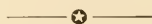
COMPOSITION throughout the year.

ARITHMETIC—Written and mental.

HISTORY—U. S. History reviewed and English History studied.

ALGEBRA throughout the year.

ZOOLOGY AND BOTANY—4½ months each.



## High School.

### Junior Year.

#### FIRST TERM.

Algebra.

Physical Geography.

Latin.

Rhetoric and Composition.

#### SECOND TERM.

History of Greece.

Physics.

Viri Romae.

Rhetoric and Composition.

### Middle Year.

#### FIRST TERM.

Geometry.

Astronomy.

Cæsar.

English Literature.

#### SECOND TERM.

Geometry.

Geology.

Latin Composition.

American Literature.

### Senior Year.

#### FIRST TERM.

Geometry.

Reading and Composition.

Cicero.

History of Rome.

#### SECOND TERM.

Geometry.

Reading and Composition.

Virgil.

Civics.



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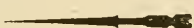
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TRY US.**

# Dyersburg.

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Dyersburg is the county seat of Dyer county, and is a city of about 4500 inhabitants. It is on the Illinois Central Railroad, midway between Memphis and Paducah, and at the head of steamboat navigation on the Forked Deer River. Dyersburg is the most prosperous and thrifty city of its size in the State of Tennessee, and possibly in the South. From the bustling, busy appearance of men and things in this town one would think it a Western town, and no city of our Western country has more rapidly and surely progressed in all that goes to make a live city than has Dyersburg. She has had no mushroom growth, and she has never attempted to get on a boom. Her natural advantages, her location in the center of the richest agricultural county in the State, and her proximity to an inexhaustible timber belt of both hard and soft woods, her railroads and river facilities, and the natural energy and pluck of her progressive citizenship, have in the last quarter of a century transformed her from a hamlet of the ordinary Southern type to the very front rank of the smaller cities of the State and of the South.

There are also many beautiful homes to be found in the city, and the visitors to our town, upon driving around the streets and suburbs, will find many attractive and lovely residences surrounded with beautiful lawns and richly embowered in pleasant shade. Home life in Dyersburg is as lovely as business life is prosperous, and Dyersburg grows more prosperous every year.

## The People

Are typical Southerners, with some additions of Northern energy and industry, and all elements work together harmoniously and successfully in the upbuilding of the best interests of the town. As a class, our people are temperate, moral, industrious, progressive and wide awake, and at the same time generous, courteous and hospitable. All who have ever visited Dyersburg have fallen in love with her people.

## Health.

The health of Dyersburg is exceptionally good, and the place is singularly free from epidemics and contagious diseases. In fact the city has never had an epidemic. Mild forms of chills and fever were common in the early settlement of the county, but within the past six or eight years, since the great forests have been cleared away in the county, and much of the low lands drained and put in cultivation, even chills and mild forms of sickness are almost unknown.

## Churches.

In the rapid strides of the city in material wealth and growth, the citizens have not neglected their religious interests and duties. All the orthodox denominations are well represented in Dyersburg, and the beautiful and attractive temples of worship scattered over the city might well entitle Dyersburg to be called the "City of Beautiful Churches. Prominent and able ministers preach the Word and expound the faith from the sacred desk every Sabbath, and the Sunday Schools are maintained by every congregation.

## The Schools.

A complete system of city schools has been inaugurated and put in successful operation by the present progressive and up-to-date city administration of Dyersburg. The system is managed by a board of education, which elects a city superintendent of schools and the

teachers in the city schools. Ample funds are provided for the giving to every pupil in the city limits a complete secondary education free of charge, and arrangements are made for the reception of pupils from beyond the district lines at very low rates, dependent upon the advancement of the pupil. The teachers are chosen with sole regard to their ability and successful work with the children. Our aim is to secure the best teachers and do the best work. There will be no aim at display or superficial work, but only to do faithful and conscientious work, stimulate the mental activities of the pupils, inspire in them the love of study and the spirit of investigation, and to train them up in the way they should go.

The course of study in the city Schools of Dyersburg embraces all the subjects required to be taught in the secondary schools of the State, and other high school branches have been added besides. There are eleven grades in the curriculum, and the average child will do the work of one grade each year, so that it is estimated that a child started in the city schools at six years of age will graduate at eighteen if average work is done. Upon completion of the course of study here, the graduate is fully equipped to enter the Sophomore class of any college or university. The graduates of our schools have demonstrated the soundness and thoroughness of their training by the success they have met with upon entering the more advanced institutions of learning after finishing their studies here. We do not claim to be either a college or a university, or to be able to give so complete an education as these institutions of learning, and our aim is simply to build a solid foundation for a splendid superstructure, and we do not pretend to do more than we are able to do and do thoroughly. The motto of the school is, "To be, rather than to seem to be," and it is the resolve of our school authorities that "What we do, we shall do well."

The public school building of Dyersburg is a large and commodious structure capable of seating upwards of four hundred pupils. It is two-story without including the basement, in which the heating

and ventilating apparatus is located. It is the intention of the board at an early date to place the Ruttan system of warming and ventilating the building in operation. Besides the main building there is a one-story brick "annex," in which about two hundred pupils of the primary grades are taught, and a two-room brick music room, where vocal and instrumental music are taught. The buildings are situated upon a hill rising in the center of the town and overlooking the city, and they are embowered in a grove of beech and oak, and at the foot of the hills springs of clear water gush forth and add much to the attractiveness of "Science Hill." It is an ideal place for a school, and all the surroundings are quite as conducive to study.

For any further information, address John N. Parker, President of the Board; J. C. Doyle, Secretary; or D. B. Johnston, City Superintendent.





# Citizens Bank,

Dyersburg, Tenn.

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|---------------------|----------------|
| THOS. W. JONES..... | President      |
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## BOARD OF DIRECTORS.

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|-----------------|----------------|
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| W. H. Tucker,   | W. H. Hendrix, |
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This Bank solicits your patronage and offers all business facilities consistent with sound banking.

## Rules and Regulations

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### Of the Board of Education of the Dyersburg City Schools.

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#### DIVISION I.—RELATING TO THE BOARD.

RULE 1. The members of the Board of Education shall meet and organize on the Monday following the election in each year, at which time the President and Secretary shall be appointed, and the following committees named by the President:

FIRST—A Committee on Supplies, consisting of two members.

SECOND—A Committee on Buildings and Grounds, consisting of two members.

THIRD—A Committee on Education, consisting of four members.

#### REGULAR MEETINGS.

RULE 2. The regular meetings of the Board shall be held on the Friday before the first Monday of each month, in the office of the President of the Board, at 8 o'clock p. m. from April to October, and at 7 o'clock p. m. during the remainder of the year.

RULE 3. Special meetings of the Board may be called by the President at any time when, in his judgment, necessary or advisable. Such meetings may also be called by the Secretary, upon the request of two members, personal notice being sufficient in all cases; provided, that when a personal notice is impracticable, a notice in writing left at the member's residence or place of business two hours previous to the time of the meeting shall be sufficient.

## DUTIES OF PRESIDENT, ORDER OF BUSINESS, &amp;C.

RULE 4. The President shall call the Board to order promptly at the hour of meeting, and on the appearance of a quorum—which shall be not less than a majority of the entire Board—shall proceed to business in the following order:

- I. Reading and adoption of the minutes of the last meeting.
- II. Reports of standing committees, in the following order, viz:
  - (a) Committee on Education.
  - (b) Committee on Buildings and Grounds.
  - (c) Committee on Supplies.

III. Report and suggestions from the Principal of Schools.

IV. Reading letters and communications on file.

V. Examination and disposition of teachers' schedules, including the recommendation of the payment of their salaries.

VI. Reports of special committees by seniority of appointment.

VII. Unfinished Business.

VIII. New Business.

RULE 5. All questions of order shall be decided according to parliamentary rules and usages.

RULE 6. The ayes and nays shall be taken and entered upon the records of the Board upon all questions or propositions involving the expenditure of money, and may also be directed by the President or demanded upon any other question or proposition by any member.

RULE 7. All votes may be taken viva voce, unless otherwise specially ordered. The appointment of a Principal of Schools and of all teachers may be decided by ballot or by viva voce vote.

RULE 8. Complaints against the Principal or teachers concerning their treatment of pupils will not be entertained unless presented to the Board in writing, signed by a responsible party.

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DIVISION II.—RELATING TO THE PRINCIPAL.

RULE 9. There shall be appointed annually, at the regular meeting in May, a Principal of Schools, who shall hold office for one year, subject to removal for cause by the Board.

RULE 10. The Principal shall attend the regular meetings of the Board, and, when requested to do so, also the special meetings. He

shall keep the Board constantly advised of the condition of the schools and of changes required in them. He shall keep such record of his official acts as may from time to time be required of him, which record shall be open to the inspection of the Board or any member thereof.

RULE 11. The Principal shall keep an enrollment register of the pupils attending the schools of this district.

RULE 12. He shall be required to teach such branches as the Board may direct. The remainder of his time he is required to devote to the supervision of the various departments of the schools.

RULE 13. He shall carefully observe the teaching and discipline of all the teachers employed in the city schools, and shall report to the Board whenever he shall find any teacher insubordinate or incompetent in the discharge of his or her duties.

RULE 14. He shall certify to the Board at the close of each month whether or not the teachers have rendered full time during the month, and, if not, the amount of time lost by each.

RULE 15. He shall carefully observe the work of all subordinate teachers and of pupils. He shall correct, superintend and, under the regulations of the Board, control the operations of the schools. He shall advise and instruct the teachers, shall visit the various rooms as often as his other duties will permit, and, in general, do whatever will remove the defects and improve the efficiency of the schools, paying particular attention to the classification of the pupils, the apportionment of the prescribed studies among the several classes and to the methods of instruction.

RULE 16. The Principal shall have charge of the admission of pupils to the schools and of transfers, examinations from one grade or department to another.

RULE 17. He shall attend carefully to the discipline of the schools, make every case of suspension for misconduct or disorderly behavior requiring suspension, and report the same to the Board on the day of suspension.

RULE 18. The Principal shall see to the enforcement of the rules governing subordinate teachers, and report promptly to the Board all infractions of the same. At the close of the school year he shall submit to the Board a general report of the work, progress and condition of the schools.

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DIVISION III.—RELATING TO THE DUTIES OF THE  
SUBORDINATE TEACHERS.

RULE 19. The teachers of the public schools shall be appointed annually, at the regular May meeting of the Board, and shall hold their places until the close of the next school year, unless sooner removed by the Board. They shall, at the time of their appointment, be assigned, as far as practicable, to their several grades and positions, but they may be transferred from one department to another whenever, in the judgment of the Board and Principal, the best interests of the schools demand such a transfer.

RULE 20. All applications for positions as teachers must be made in writing and, in the case of new teachers, must be accompanied by satisfactory evidence of moral fitness and qualifications for teaching. All teachers must have, at the time of their appointment, a certificate from the Superintendent of Schools, which certificate must be in force during the ENTIRE time for which the appointment is made.

RULE 21. Teachers, upon being notified of their appointment, shall signify in WRITING within TEN days of the date of the notice of appointment, their acceptance of the place to which they have been appointed.

RULE 22. No teacher shall resign his or her position without giving FOUR WEEKS' WRITTEN notice to the Board, in default of which notice all compensation for that period of time shall be forfeited.

RULE 23. Any teacher desiring temporary leave of absence from his or her post of duty shall give to the Principal reasonable notice of the application therefor, and shall furnish a substitute who shall be approved by the Principal, but no person shall have charge of any room or department, as such substitute, for more than FIVE days, unless he or she holds a valid teacher's certificate. Such persons can be employed only when the regular substitute teacher is employed in another department. But the Principal shall not grant temporary leave of absence for any cause except sickness without the approval of the Board.

RULE 24. Tardiness on the part of the teachers will not be tolerated, and any teacher who wilfully violates this rule makes himself or herself liable to suspension.

RULE 25. At the beginning of the term each teacher shall make

out a programme of recitations and studies for the several classes in his or her grade of the schools, and furnish the Principal with a copy of the same. No changes or alterations shall be made without the permission of the Principal.

RULE 26. All teachers must be in their respective rooms by 8:30 A. M. and 12:50 P. M. After coming to their rooms they are expected to remain there until the close of the session. During the noon hour the teachers will by turns take charge of the dinner pupils.

RULE 27. All teachers are required to co-operate with and assist the Principal in the maintenance of proper order, study and discipline among the pupils, and in the work of the school in general. They shall at all times devote themselves faithfully and, during school hours, exclusively to the duties of their respective stations. They shall give constant and careful attention to the instruction, discipline, habits and manners of their pupils, and, as far as practicable, superintend their deportment on the school grounds during recesses. They shall take care that no damage is done to the buildings, furniture, apparatus or any other school property, and when any injury is done shall give prompt notice thereof, stating the nature of the damage and how it was done, to the Principal of Schools.

RULE 28. All teachers are required to keep such records as will show the names, age and residence of the pupils, their attendance, embracing the date of admission and discharge, whether or not tardy, the number of cases of corporal punishment, the average daily attendance and such other matters as the Principal shall deem advisable.

RULE 29. Teachers are required to see to it that all the rules prescribed by the Board and the Principal for the government of the pupils are enforced in their respective departments.

RULE 30. All teachers may, for the purpose of observing the methods of teaching, discipline and management of other departments than their own, visit and inspect the work of such other departments not oftener than twice each year, the time of such visits to be, in every case, designated by the Principal. On the last afternoon of each school month, at 3 o'clock, the teachers shall meet the Principal in the regular monthly teachers' meeting—the place of meeting to be fixed by the Principal.

## DIVISION IV.—RELATING TO PUPILS.

RULE 31. To entitle a pupil to admission to the public schools he must be a bona fide resident of this district, not under six nor over twenty-one years of age, free from contagious or infectious diseases and cleanly in habits; provided, that persons over twenty-one years of age may be admitted to any department of the schools upon the same terms as non-resident pupils; and provided further, that pupils residing in adjacent districts may be admitted to the proper department upon the payment of such a sum of money as the Board may fix.

RULE 32. Each pupil MUST come provided with the necessary books, slate, etc., except in cases where books and other necessary articles may be provided, according to law, at the expense of the district, and shall enter such department as the Principal may designate. The regular course of study in the schools shall not be changed for any pupil; but pupils may, because of some physical disability, upon application IN WRITING by parents or guardians to the Board of Education, and upon the recommendation of the Principal, be excused from pursuing a part of the studies required for any grade or department, where such action will not interfere with the rights or progress of other pupils or with the successful management of the schools.

RULE 33. The school bell shall be rung for the opening of school, both forenoon and afternoon, FIVE minutes before opening, and all pupils not in their seats at the expiration of FIVE minutes after bell ceases to ring shall be counted tardy and be so reported by the teacher. Tardiness shall be accounted a violation of the rules of the schools, and monthly reports of all cases of tardiness shall be made to the Principal. Habitual tardiness shall be considered ample cause for suspension from school.

RULE 34. Scuffling, whistling, boisterous noise or loud talking shall not be permitted in the school buildings, nor shall pupils be allowed to congregate or stand or remain in the halls or on the stairways.

RULE 35. No pupil shall be allowed to use tobacco during school hours.

RULE 36. Any pupil carrying firearms or other deadly weapons shall be promptly suspended from school, and such suspension reported to the Board.



RULE 37. Any pupil guilty of fighting, challenging to fight, using or writing any profane or indecent language, or drawing any obscene or indecent pictures or representations in the school buildings or anywhere on the grounds or about the school premises, shall be suspended by the Principal or expelled by the Board.

RULE 38. Any pupil guilty of defacing or otherwise injuring the school building, furniture or property shall pay in full for all damages, and shall stand suspended from school until payment in full is made.

RULE 39. Any pupil coming to school without proper attention to cleanliness, or whose clothes need repairing, shall be sent home to be properly fitted for school.

RULE 40. In all cases where the conduct or habits of a pupil are found to be injurious to his or her associates, and he or she cannot, by reasonable effort, be properly restrained or reformed, the Principal shall suspend such pupil from school.

RULE 41. Pupils shall NOT be detained at the noon intermission, nor more than FIFTEEN MINUTES after the close of the afternoon session. Pupils detained at any recess shall be permitted to go out immediately afterward.

RULE 42. All pupils completing the course of study in the Grammar Department, with a standing of 65 or more in each branch, and with a scholarship of 70 or more, and who are of good moral character, shall receive a certificate of promotion to the High School Department signed by the Principal and teacher of said department. The same grade of scholarship for promotion is required in all the grades below the High School.

RULE 43. All pupils completing the course of study in the High School Department, with a standing of 70 or more in each branch, and with an average scholarship of 75 or more, and who are of good moral character, shall receive a certificate of graduation from this department signed by the President and Secretary of the Board of Education and by the Principal of Schools and Principal of the High School.



#### DIVISION V.—RELATING TO JANITOR.

RULE 44. The Janitor shall act under the direction of the Principal of Schools.

RULE 45. It shall be the duty of the Janitor to sweep and dust daily the rooms and halls of the school building; to wash the floors, windows and woodwork of the rooms and halls twice a year (during the winter and summer vacations); to keep the walks in and around the school premises free from ice and snow during the winter months.

RULE 46. To examine daily into the condition of the outbuildings and sidewalks, and to keep the same in good condition. To report to the Principal any needed repairs or injury done to any school property, and during vacations to make such improvements on the building and grounds as the Board of Education may direct.

RULE 47. To have the rooms sufficiently warmed (70 degrees Fahrenheit) for school purposes by 8:30 A. M. at all seasons when fires are needed.

RULE 48. To remain about the building or grounds unless excused by the Principal.

RULE 49. To ring the bell at such time and in such manner as directed by the Principal. To attend to all ordinary repairs, to keep the clocks in running order and to regulate them whenever required.

RULE 50. Any person acting as Janitor on failing to comply fully with any and all of the foregoing terms, conditions and requirements shall be liable to dismissal at any time by the Board of Education.



#### DIVISION VI.—Who MAY ATTEND SCHOOL.

RULE 51. As a general rule the residence of parents is the residence of their children. Boarding children in a district does not, of itself, entitle them to the benefits of the free schools in said district. The mere temporary residence of a family in a district, solely to enjoy the benefits of the free schools and with the intention of removal as soon as that purpose is accomplished, does not entitle the children to the privileges of said school. The removal of a portion of a family from the legal domicile to another district, in order to send to the free schools thereof, does not confer the right to do so. As a general rule the residence of their parents is the residence of employees; hence the privilege of the free schools in another district is not acquired by placing children temporarily at service in that district. This includes those who are placed in families to attend school and to do chore work for their board.

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 ARE SOLE AGENTS IN  
DYERSBURG FOR.....

Chase & Sanborn's Coffee and Teas.

Coffee, 5, 4 and 5 lbs. for \$1.00.

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TEAS—Green, Black or Blended.

BASKET-FIRED JAPAN—Perfectly Uniform.

.....Never boil Tea—it ruins it.



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Obion County is the champion wheat district of West Tennessee, and the flour is made from selected wheat.

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Highest Market Price  
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.....COTTONSEED MEAL AND HULLS.....

THE BEST FEED ON EARTH FOR MILCH COWS.

## An Ordinance

### To Establish a System of High Grade Public Schools for the City of Dyersburg, Tennessee.

BE IT ORDAINED by the Board of Mayor and Aldermen of Dyersburg, Tennessee, That a system of high grade public schools is hereby established for the city of Dyersburg as authorized by existing laws and the city charter. Said system shall consist of one graded school for whites and one for the colored population, to be run and operated as separate schools, said schools to be operated by a board of education, as provided by the charter of Dyersburg and the amendments thereto. Each member of the board of education shall be a man of good moral character and temperate habits. He shall be able to read and write and shall have a general knowledge of the common branches of learning sufficient to enable him to judge of the qualifications of teachers. He shall not hold any office for pay in the employment of the board, nor be interested in any contracts of the board. The board of education shall adopt a line of text books to be used in the school for the period of five years from the time of their adoption, and shall not be changed without the consent of two-thirds of the members of the board. Each member of the board of education, before his induction into office, shall take the following oath: "I do solemnly swear that I will faithfully and impartially perform all the duties incumbent upon me as a member of the board of education for the city of Dyersburg, Tennessee, so help me God."

SECTION 2. Be it further ordained, That it shall be the duty of the board of mayor and aldermen, on or before its April meeting of each year, to prepare and furnish to the board of education an estimate of the amount of school money available to operate the said city public schools for the ensuing year, and the expenses to be incurred by the said school board shall not exceed said estimate for that year, nor



shall the city of Dyersburg be liable for any expenses incurred by the board of education for the running of said city schools beyond the estimate furnished by said board of mayor and aldermen.

SECTION 3. Be it further ordained that the city schools shall be maintained by the funds drawn from the state and county as now provided by law, and such additional funds as may be derived from the city, such funds to be used in payment of the Superintendent's and teachers' salaries, and all necessary expenses attendant upon the operation of said schools. On the last meeting night of each scholastic month, which shall be the last Friday night of each scholastic month, the board of education of the city school shall prepare an itemized pay roll of salaries and expenses that are due and payable, which shall be presented at a regular meeting of the board of mayor and aldermen, and warrants shall be drawn in payment of the same if correct and approved, and made payable to the parties entitled to receive the same, said warrants to be signed by the mayor and recorder of the city and drawn on the treasurer of the city.

SECTION 4. The board of education may enact such by-laws as may be deemed necessary for the government of the city schools, such by-laws not to conflict with the laws of the land, and shall at its regular meeting in June of each year, or at a subsequent meeting then designated, elect for the ensuing scholastic year principals and assistant teachers, and fix their salaries, and they shall also elect a superintendent at their meetings annually in June month, whose term of service shall be for the term of one year, and whose salary shall also be fixed by said board of education before his election. The city superintendent of schools shall hold his office for the term of one year as stated, but he shall be subject to removal by the board of education for misbehavior or inefficiency at any time. His salary exclusive of taking census shall not exceed the sum of fifty dollars. His duties shall be for the city schools the same as those prescribed by law for county superintendents of schools.

SECTION 5. Pupils allowed to attend the public schools of the city shall be between the ages of six and twenty-one years and they shall be under the charge of such teachers and in such building as the board of education shall deem most suitable. The children and wards of all actual residents within the corporate limits of the city shall be entitled to seats in the public school, provided that such children are



themselves bona fide residents of the city, and the board of education may provide for the admission of pupils from outside of the corporate limits by fixing and charging a graded rate of tuition therefor.

SECTION 6. Any person having temporary or permanent control of a minor not entitled by law to the benefits of said public school, who shall send or permit such minor to attend said public school shall be guilty of a misdemeanor, and if any person having charge of said school or schools in the city shall knowingly and wilfully connive at and permit the attendance of the pupil in any public school of the city, when such pupil is not entitled to the benefits of such school by law, the said person thus knowingly and wilfully permitting such pupil to attend shall be guilty of a misdemeanor.

SECTION 7. In accordance with the contract of purchase made with the trustees of the old Dyersburg Male and Female College property, the school operated in the buildings thereon shall be run not less than nine months each year.

SECTION 8. Any person injuring the school building or other property of said schools or going through or loitering around the schools while in session for the purpose of disturbing them shall be guilty of a misdemeanor.

SECTION 9. The board of education to operate said city schools shall be elected as provided in the charter at the regular biennial August election, and the expenses of holding an election for this purpose shall be paid by warrants drawn on the city treasurer.

SECTION 10. The ordinance passed May 18th, 1896, and amendments thereto are hereby repealed, and this ordinance shall take effect from and after its passage, the public welfare requiring it.

Passed final reading March 24th, 1899

Approved March 24th, 1899.

W. A. FOWLKES, JR., MAYOR.




**Miss Mary Skeffington,**

---

..... { Cincinnati Conservatory, }  
                  { Chautauqua, N. Y. . . . } .....

*Teacher of*  
*..... Music,*  
**Dyersburg High School.**

TERMS, \$4.00 PER MONTH.



## CATALOGUE

—OF—

## Dyersburg Public Schools

## HIGH SCHOOL DEPARTMENT.

| NAMES.                    | Class<br>Standing. | Department. | Days in<br>Attendance. | Explanatory. |
|---------------------------|--------------------|-------------|------------------------|--------------|
| SENIORS.                  |                    |             |                        |              |
| Adams, William L. ....    | 90                 | 95          | 168 1-2                | Irregular    |
| Atkins, Maud B. ....      | 86 2-3             | 100         | 176                    | Graduated    |
| Pierce, Effie S. ....     | 92 1-2             | 100         | 174                    | Graduated    |
| Tenney, Olive E. ....     | 95 1-3             | 100         | 180                    | Graduated    |
| Walker, Evelyn B. ....    | 94 2-3             | 100         | 180                    | Graduated    |
| MIDDLES.                  |                    |             |                        |              |
| Buford, Bessie. ....      | 92                 | 100         | 160 1-2                | Promoted     |
| Clark, Viola. ....        | .....              | .....       | 51                     | Not promoted |
| Daniel, Queenie. ....     | 87                 | 100         | 85                     | Promoted     |
| Ferguson, Lyde O. ....    | 94                 | 95          | 179                    | Promoted     |
| Henry, Tillie. ....       | 92                 | 95          | 163                    | Promoted     |
| Holman, Lola. ....        | .....              | .....       | 31 1-2                 | Not promoted |
| Holt, Mary V. ....        | 96                 | 100         | 174                    | Promoted     |
| Jones, Fannie. ....       | .....              | .....       | 70 1-2                 | Not promoted |
| Kohnman, Ida H. ....      | 97                 | 100         | 133 1-2                | Promoted     |
| Luscomb, Mary. ....       | 94                 | 95          | 180                    | Promoted     |
| McClure, Susie. ....      | 91                 | 100         | 160 1-2                | Promoted     |
| Rawles, Eldred L. ....    | 93                 | 100         | 180                    | Promoted     |
| Wood, Ethel. ....         | 86                 | 95          | 170 1-2                | Promoted     |
| Waggoner, Demetra M. .... | 88                 | 95          | 106 1-2                | Promoted     |

HIGH SCHOOL DEPARTMENT.—*Continued.*

| NAMES.                        | Class<br>Standing. | Department. | Days in<br>Attendance. | Explanatory. |
|-------------------------------|--------------------|-------------|------------------------|--------------|
| JUNIORS.                      |                    |             |                        |              |
| Baker, Dixie S . . . . .      | 80                 | 95          | 173                    | Promoted     |
| Bell, Marguerite J. . . . .   | 96                 | 100         | 172 1-2                | Promoted     |
| Booker, Kate E. . . . .       | 92                 | 100         | 169 1 2                | Promoted     |
| Calcutt, Harry C . . . . .    | 90                 | 100         | 177 1-2                | Promoted     |
| Colley, Clara . . . . .       |                    |             | 16                     | Not promoted |
| Edwards, Luther . . . . .     | 79                 | 100         | 62 1-2                 | Irregular    |
| Farris, Dollie . . . . .      | 96                 | 95          | 137                    | Promoted     |
| Ferguson, Bertie . . . . .    |                    |             | 38                     | Not promoted |
| Foster, Mazie M . . . . .     | 91                 | 95          | 176                    | Promoted     |
| Gasson, Mary B. . . . .       | 87                 | 100         | 175 1-2                | Promoted     |
| Harten, Blanche M. . . . .    | 93                 | 100         | 151 1-2                | Promoted     |
| Holt, Mattie J. . . . .       | 83                 | 95          | 169                    | Promoted     |
| Ledsinger, Boyd . . . . .     |                    |             | 74 1-2                 | Not promoted |
| Love, Carey . . . . .         |                    |             | 20                     | Not promoted |
| Lovelace, Gertrude . . . . .  | 80                 | 95          | 137                    | Not promoted |
| Latta, Leslie . . . . .       | 85                 | 100         | 95                     | Promoted     |
| Norment, Margaret A . . . . . | 96                 | 100         | 160                    | Promoted     |
| Parr, Fannie L. . . . .       | 81                 | 95          | 123                    | Not promoted |
| Prichard, Benjamin F. . . . . | 95                 | 100         | 138 1-2                | Promoted     |
| Reynolds, Wade H. . . . .     | 86                 | 95          | 157 1-2                | Promoted     |
| Shaw, Kate . . . . .          |                    |             | 14 1-2                 | Not promoted |
| Skipper, Jennie . . . . .     |                    |             | 19                     | Not promoted |
| Watkins, Harry B . . . . .    | 95                 | 100         | 178                    | Promoted     |
| Wells, Sadie . . . . .        | 87                 | 100         | 175                    | Promoted     |
| White, Eva S . . . . .        | 94                 | 100         | 166                    | Promoted     |

## GRAMMAR DEPARTMENT.

| No.           | NAMES.                        | Class<br>Standing. | Department. | Days in<br>Attendance. | Explanatory. |
|---------------|-------------------------------|--------------------|-------------|------------------------|--------------|
| EIGHTH GRADE. |                               |                    |             |                        |              |
| 1             | Arnold, Harry G. ....         | 92                 | 85          | 170                    | Promoted     |
| 2             | Atkins, Kate L. ....          | 66                 | 70          | 174                    | Not promoted |
| 3             | Baker, Kate M. ....           | 93                 | 90          | 171 1-2                | Promoted     |
| 4             | Buchanan, Tom C. ....         | 65                 | 70          | 164                    | Not promoted |
| 5             | Chambers, Earl . . . . .      | 70                 | 90          | 47 1-2                 | Not promoted |
| 6             | Daniel, Annie . . . . .       | 90                 | 90          | 165 1-2                | Promoted     |
| 7             | Dawson, Stoy . . . . .        | ...                | 70          | 31                     | Not promoted |
| 8             | Fay, Edward G. ....           | 66                 | 50          | 172 1-2                | Not promoted |
| 9             | Ferguson, Lavinia A . . . . . | 86                 | 80          | 128 1-2                | Not promoted |
| 10            | Ferguson, Ora . . . . .       | ...                | 70          | 32                     | Not promoted |
| 11            | Ford, Beatrice. ....          | 73                 | 85          | 173                    | Promoted     |
| 12            | Fowler, Lifus . . . . .       | ...                | 65          | 23                     | Not promoted |
| 13            | Fowlkes, Earnest W. ....      | 80                 | 70          | 153                    | Not promoted |
| 14            | Fowlkes, Laura G. ....        | 85                 | 80          | 133 1-2                | Not promoted |
| 15            | Gordon, Winfield O . . . . .  | 63                 | 75          | 173                    | Not promoted |
| 16            | Hayes, Kittie B. ....         | 73                 | 75          | 143 1-2                | Not promoted |
| 17            | Hayes, May M. . . . .         | 63                 | 70          | 133                    | Not promoted |
| 18            | Jackson, Etta O. ....         | 67                 | 85          | 87                     | Not promoted |
| 19            | Jackson, Sam M. ....          | 66                 | 70          | 134                    | Not promoted |
| 20            | Johnson, Earl M. ....         | 63                 | 65          | 156                    | Not promoted |
| 21            | Johnston, Walter D . . . . .  | 86                 | 75          | 149                    | Promoted     |
| 22            | Jones, West. ....             | ...                | 70          | 46                     | Not promoted |
| 23            | Kenley, Koran K. ....         | 82                 | 75          | 152 1-2                | Promoted     |
| 24            | Ledsinger, Jennie. ....       | ...                | 90          | 7                      | Not promoted |
| 25            | Lentz, Beulah M. ....         | 93                 | 93          | 163 1-2                | Promoted     |
| 26            | Light, Orien. ....            | ...                | 70          | 13 1-2                 | Not promoted |
| 27            | Love, Æolien. ....            | ...                | 98          | 15                     | Not promoted |
| 28            | Marshall, Charles S. ....     | 66                 | 50          | 172                    | Not promoted |
| 29            | McBride, Floyd H. ....        | 98                 | 98          | 173                    | Promoted     |
| 30            | McDavitt, Inez. ....          | ...                | 90          | 16                     | Not promoted |
| 31            | Meadows Eunice A . . . . .    | 90                 | 90          | 175 1-2                | Promoted     |
| 32            | Miller, Moss. ....            | 90                 | 80          | 126 1-2                | Not promoted |
| 33            | Neal, Carolyn G. ....         | 94                 | 85          | 140 1-2                | Promoted     |
| 34            | Nealy, Nellie . . . . .       | ...                | 90          | 5                      | Not promoted |
| 35            | Norment, Willie B. ....       | 74                 | 85          | 171 1-2                | Promoted     |
| 36            | Parr, Tillie W . . . . .      | 73                 | 65          | 133                    | Not promoted |
| 37            | Pierce, Harry. ....           | ...                | 75          | 23 1-2                 | Not promoted |
| 38            | Prichard, Nellie L. ....      | 83                 | 90          | 171                    | Promoted     |

GRAMMAR DEPARTMENT—*Continued.*

| No.            | NAMES.                     | Class Standing. | Department. | Days in Attendance. | Explanatory. |
|----------------|----------------------------|-----------------|-------------|---------------------|--------------|
| 39             | Reynolds, Grace E. ....    | 97              | 95          | 179                 | Promoted     |
| 40             | Reynolds, Walker S. ....   | 80              | 85          | 163 1-2             | Promoted     |
| 41             | Rosenthal, Bertha. ....    | 95              | 95          | 44 1-2              | Not promoted |
| 42             | Rueker, Eugene E. ....     | 93              | 65          | 165 1-2             | Promoted     |
| 43             | Rueker, Lennie E. ....     | 93              | 95          | 170                 | Promoted     |
| 44             | Shepherd, Kate. ....       | 80              | 70          | 139                 | Not promoted |
| 45             | Smith, Reuben B. ....      | 86              | 75          | 156                 | Promoted     |
| 46             | Strayhorn, Lillian. ....   | 85              | 90          | 159                 | Promoted     |
| 47             | Tenney, Joseph E. ....     | 95              | 90          | 120 1-2             | Promoted     |
| 48             | Thomas, Whitfield F. ....  | 85              | 75          | 139 1-2             | Not promoted |
| 49             | Thurmond, Bessie. ....     | 82              | 80          | 79 1-2              | Not promoted |
| 50             | Thurmond, Rex H. ....      | 78              | 90          | 135 1-2             | Not promoted |
| 51             | Wallace, Pearl. ....       | .....           | 90          | 5                   | Not promoted |
| 52             | Watkins, Willie G. ....    | 94              | 90          | 175 1-2             | Promoted     |
| 53             | Wells, James G. ....       | 93              | 85          | 179                 | Promoted     |
| 54             | White, Jennie G. ....      | 97              | 90          | 177                 | Promoted     |
| 55             | Woods, Imogene ...         | 67              | 50          | 171 1-2             | Not promoted |
| SEVENTH GRADE. |                            |                 |             |                     |              |
| 1              | Baker, Mattie L. ....      | 78              | 90          | 167                 | Promoted     |
| 2              | Bell, Thomas E. ....       | 85              | 92          | 151                 | Promoted     |
| 3              | Brewer, Sidney A. ....     | 60              | 90          | 122                 | Not promoted |
| 4              | Chambers, Lester. ....     | 60              | 98          | 35                  | Not promoted |
| 5              | Childress, Lida. ....      | 92              | 98          | 164                 | Promoted     |
| 6              | Colley, Bert. ....         | 60              | 65          | 20                  | Not promoted |
| 7              | Dabney, Frank. ....        | 75              | 70          | 123                 | Not promoted |
| 8              | Dawson, Dixie R. ....      | 96              | 98          | 175                 | Promoted     |
| 9              | Ellis, Bessie. ....        | 85              | 100         | 96                  | Not promoted |
| 10             | Foster, Katherine B. ....  | 93              | 85          | 168                 | Promoted     |
| 11             | Fowler, Claude H. ....     | 90              | 84          | 167                 | Promoted     |
| 12             | Gordon, Katherine L. ....  | 88              | 89          | 169                 | Promoted     |
| 13             | Holt, Anne M. ....         | 68              | 89          | 178                 | Not promoted |
| 14             | Hornbrook, Earl. ....      | 90              | 85          | 145                 | Promoted     |
| 15             | Jones, Nellie N. ....      | 95              | 94          | 133                 | Promoted     |
| 16             | Kedzie, Maude. ....        | 60              | 80          | 156                 | Not promoted |
| 17             | Klyce, Wilma. ....         | 92              | 100         | 125                 | Promoted     |
| 18             | Kenley, Wayne M. ....      | 80              | 90          | 148                 | Promoted     |
| 19             | Kohnman, Katherine C. .... | 80              | 85          | 173                 | Promoted     |
| 20             | Kohnman, Carl. ....        | 60              | 50          | 112                 | Not promoted |

GRAMMAR DEPARTMENT—*Continued*

| No. | NAMES.                     | Class Standing. | Department. | Days in Attendance. | Explanatory. |
|-----|----------------------------|-----------------|-------------|---------------------|--------------|
| 21  | Latta, Nellie .....        | 65              | 85          | 159                 | Not promoted |
| 22  | Leonard, Richard .....     | 70              | 90          | 20                  | Not promoted |
| 23  | Light, Corinne. ....       | 65              | 90          | 133                 | Not promoted |
| 24  | McClerkin, Jessie L. ....  | 96              | 100         | 154                 | Promoted     |
| 25  | McClerkin, William T. .... | 60              | 50          | 63                  | Not promoted |
| 26  | McGinnis, Lucy A. ....     | 68              | 80          | 177                 | Not promoted |
| 27  | McGinnis, Ethel M. ....    | 70              | 70          | 179                 | Promoted     |
| 28  | Miller, Elizabeth M. ....  | 96              | 100         | 154                 | Promoted     |
| 29  | Sandling, Dickson M. ....  | 90              | 98          | 152                 | Promoted     |
| 30  | Sims, Zella. ....          | 55              | 92          | 56                  | Not promoted |
| 31  | Smiley, Bertha .....       | 55              | 60          | 70                  | Not promoted |
| 32  | Smiley, Russell. ....      | 70              | 92          | 69                  | Not promoted |
| 33  | Tipton, Mary C. ....       | 92              | 98          | 167                 | Promoted     |
| 34  | Wallace, Finley. ....      | 70              | 90          | 6                   | Not promoted |

## SIXTH GRADE.

|    |                        |       |       |     |              |
|----|------------------------|-------|-------|-----|--------------|
| 1  | Allen, Maude. ....     | ..... | ..... | 60  | Not promoted |
| 2  | Aikins, Frank. ....    | 70    | 85    | 174 | Promoted     |
| 3  | Butterworth, Gny. .... | 80    | 95    | 160 | Promoted     |
| 4  | Campbell, Maude .....  | ..... | ..... | 28  | Not promoted |
| 5  | Carlton, Claude. ....  | 65    | 90    | 126 | Not promoted |
| 6  | Coover, Janie. ....    | 90    | 90    | 172 | Promoted     |
| 7  | Cox, Ney. ....         | 99    | 92    | 180 | Promoted     |
| 8  | Craig, Corinne. ....   | 70    | 90    | 160 | Promoted     |
| 9  | Daniel, John. ....     | 70    | 90    | 168 | Promoted     |
| 10 | Dawson, Annie .....    | 97    | 95    | 178 | Promoted     |
| 11 | Ferguson, Cano. ....   | 90    | 90    | 140 | Promoted     |
| 12 | Ferguson, Thomas ..... | 98    | 92    | 174 | Promoted     |
| 13 | Fowlkes, Carrie. ....  | 96    | 96    | 176 | Promoted     |
| 14 | Fowlkes, Oliver. ....  | 98    | 96    | 172 | Promoted     |
| 15 | Gardner, Sarah .....   | 90    | 90    | 174 | Promoted     |
| 16 | Hall, Louise. ....     | 99    | 99    | 169 | Promoted     |
| 17 | Howell, Hayes .....    | 80    | 95    | 175 | Promoted     |
| 18 | Lentz, Pearl. ....     | 90    | 95    | 153 | Promoted     |
| 19 | Leonard, Jennie .....  | 60    | 90    | 125 | Not promoted |
| 20 | Luscomb, Ruth .....    | 90    | 90    | 179 | Promoted     |
| 21 | Norment, James .....   | 92    | 90    | 155 | Promoted     |
| 22 | Pierce, Para. ....     | 65    | 90    | 150 | Not promoted |
| 23 | Seat, Clair .....      | 90    | 90    | 167 | Promoted     |



GRAMMAR DEPARTMENT—*Continued.*

| No.          | NAMES.                        | Class Standing. | Department. | Days in Attendance. | Explanatory. |
|--------------|-------------------------------|-----------------|-------------|---------------------|--------------|
| 24           | Sidway, Anna . . . . .        | 95              | 95          | 190                 | Promoted     |
| 25           | Sinclair, Mary . . . . .      | 90              | 90          | 172                 | Promoted     |
| 26           | Smith, Eli . . . . .          | 88              | 92          | 135                 | Promoted     |
| 27           | Smith, Mary Anne . . . . .    | 70              | 75          | 175                 | Promoted     |
| 28           | Tenney, Lizzie . . . . .      | 97              | 95          | 176                 | Promoted     |
| 29           | Thomas, Paul . . . . .        | 65              | 90          | 120                 | Not promoted |
| 30           | Thurmond, Ruth . . . . .      | 68              | 93          | 145                 | Not promoted |
| 31           | Walker, Julia Doyle . . . . . | 98              | 95          | 134                 | Promoted     |
| 32           | Watkins, Bessie . . . . .     | 97              | 95          | 177                 | Promoted     |
| 33           | Watkins, Roderick . . . . .   | 65              | 75          | 165                 | Not promoted |
| 34           | Yeargin, Cyrus . . . . .      |                 |             | 78                  | Not promoted |
| FIFTH GRADE. |                               |                 |             |                     |              |
| 1            | Burke, Willie . . . . .       | 69              | 85          | 173                 | Not promoted |
| 2            | Chambers, Floyd . . . . .     | 80              | 88          | 148                 | Promoted     |
| 3            | Christie, Willie . . . . .    | 75              | 90          | 56                  | Not promoted |
| 4            | Coover, Kate . . . . .        | 90              | 90          | 172                 | Promoted     |
| 5            | Craig, Woodie . . . . .       | 77              | 75          | 149                 | Promoted     |
| 6            | Eudalye, Queenie . . . . .    | 90              | 98          | 116                 | Promoted     |
| 7            | Ferguson, Willo . . . . .     | 88 1-2          | 95          | 71                  | Promoted     |
| 8            | Fowler, Bruce . . . . .       | 85 1-2          | 85          | 163                 | Promoted     |
| 9            | Gooch, Brooksie . . . . .     | 85              | 85          | 171                 | Promoted     |
| 10           | Gooch, Duffy . . . . .        | 87 1-2          | 90          | 165                 | Promoted     |
| 11           | Hornbrook, Ralph . . . . .    | 90              | 85          | 124                 | Promoted     |
| 12           | Hudson, Franklin . . . . .    | 93              | 95          | 74                  | Promoted     |
| 13           | Johnston, Courtland . . . . . | 73              | 88          | 165                 | Promoted     |
| 14           | Lautrip, Lynn . . . . .       | 91              | 85          | 77                  | Promoted     |
| 15           | Light, Ivor . . . . .         | 69              | 75          | 147                 | Not promoted |
| 16           | Love, Mary . . . . .          |                 | 100         | 3                   | Not promoted |
| 17           | Loyd, Roseoe . . . . .        | 89 1-2          | 85          | 91                  | Not promoted |
| 18           | McGinnis, Carrie . . . . .    | 87.3            | 95          | 160                 | Promoted     |
| 19           | Mecoy, Charles . . . . .      | 88              | 85          | 113                 | Promoted     |
| 20           | Nixon, John . . . . .         | 96 1-2          | 100         | 170                 | Promoted     |
| 21           | Patillo, Pearl . . . . .      | 82 1-2          | 85          | 146                 | Promoted     |
| 22           | Pike, Willie . . . . .        | 86              | 75          | 150                 | Promoted     |
| 23           | Richards, E. C. . . . .       | 91              | 85          | 175                 | Promoted     |
| 24           | Richards, Pearl . . . . .     | 89 1-2          | 90          | 177                 | Promoted     |
| 25           | Rosenstein, Henry . . . . .   | 91              | 86          | 172                 | Promoted     |
| 26           | Rhodes, Maggie . . . . .      | 80              | 90          | 51                  | Not promoted |

GRAMMAR DEPARTMENT—*Continued.*

| No. | NAMES.                 | Class Standing. | Department. | Days in Attendance. | Explanatory. |
|-----|------------------------|-----------------|-------------|---------------------|--------------|
| 27  | Rucker, Annie Lee..... | 92              | 85          | 170                 | Promoted     |
| 28  | Safir, Etta.....       | 87 1-2          | 85          | 170                 | Promoted     |
| 29  | Sinclair, Alice.....   | 90              | 90          | 179                 | Promoted     |
| 30  | Smiley, James.....     | 70              | 75          | 90                  | Not promoted |
| 31  | Thomas, Nell.....      | 89 1-2          | 88          | 138                 | Promoted     |
| 32  | White, Ethel.....      | 89 1-2          | 88          | 157                 | Promoted     |
| 33  | White, Pierce.....     | 88              | 90          | 178                 | Promoted     |
| 34  | Wilson, Charles.....   | 91 1-2          | 90          | 40                  | Not promoted |
| 35  | Wood, Sadie.....       | 89              | 88          | 169                 | Promoted     |
| 36  | Woollen, Bertha.....   | 90              | 88          | 157                 | Promoted     |

## PRIMARY DEPARTMENT.

| FOURTH GRADE. |                          |       |     |     |              |
|---------------|--------------------------|-------|-----|-----|--------------|
| 1             | Arnold, Anna H.....      | 92.5  | 90  | 155 | Promoted     |
| 2             | Atkins, Harry.....       | 89.2  | 92  | 178 | Promoted     |
| 3             | Baker, Daniel C.....     | 84.4  | 85  | 160 | Promoted     |
| 4             | Bunn, Frank T.....       | 92.6  | 91  | 180 | Promoted     |
| 5             | Cobb, Cullie.....        | 80    | 89  | 50  | Not promoted |
| 6             | Cook, Nicholas.....      | 93.6  | 80  | 145 | Promoted     |
| 7             | Colley, Hubbard.....     | 81.6  | 93  | 90  | Not promoted |
| 8             | Cotton, Ruth.....        | 92.6  | 90  | 155 | Promoted     |
| 9             | Dobbs, Frank S.....      | 82.5  | 95  | 150 | Promoted     |
| 10            | Easley, Sarah.....       | 82.6  | 93  | 152 | Promoted     |
| 11            | Ellington, Benjamin..... | 85    | 95  | 58  | Not promoted |
| 12            | Ellington, Charles.....  | 77.5  | 80  | 56  | Not promoted |
| 13            | Fay, Wynne V.....        | 96.5  | 85  | 179 | Promoted     |
| 14            | Farris, Maggie B.....    | 92.5  | 90  | 157 | Promoted     |
| 15            | Ford, Amelia.....        | 84.5  | 87  | 130 | Promoted     |
| 16            | Ford, Carter.....        | 85    | 90  | 135 | Promoted     |
| 17            | Foster, Annie M.....     | 92.5  | 85  | 170 | Promoted     |
| 18            | French, Willie.....      | 93.6  | 80  | 150 | Promoted     |
| 19            | Garner, Elizabeth.....   | ..... | 100 | 1   | Not promoted |
| 20            | Green, Corinne A.....    | 93.3  | 98  | 145 | Promoted     |
| 21            | Green, Joe W.....        | 85.5  | 75  | 160 | Promoted     |
| 22            | Hargett, Frank R.....    | 87.5  | 95  | 71  | Promoted     |
| 23            | Hargett, Algie G.....    | 82.5  | 80  | 75  | Promoted     |

PRIMARY DEPARTMENT.—*Continued.*

| No. | NAMES.                          | Class Standing. | Department. | Days in Attendance. | Explanatory. |
|-----|---------------------------------|-----------------|-------------|---------------------|--------------|
| 24  | Hayes, James M . . . . .        | 77.2            | 70          | 170                 | Promoted     |
| 25  | Hayes, Zack . . . . .           | 88.2            | 72          | 175                 | Promoted     |
| 26  | Hollingsworth, Lizzie . . . . . | 90              | 90          | 176                 | Promoted     |
| 27  | Johnson, Hugh . . . . .         | 90              | 98          | 23                  | Not promoted |
| 28  | Kelley, Harry . . . . .         | 90              | 84          | 144                 | Promoted     |
| 29  | Kenley, Murrey H. . . . .       | 90              | 80          | 166                 | Promoted     |
| 30  | Kohnman, Eunice . . . . .       | 92.5            | 88          | 176                 | Promoted     |
| 31  | Lentz, Partin . . . . .         | 94.2            | 100         | 171                 | Promoted     |
| 32  | Lloyd, George L . . . . .       | 82.5            | 65          | 171                 | Promoted     |
| 33  | Lohrig, Otto G . . . . .        | 90              | 82          | 173                 | Promoted     |
| 34  | McClerkin, Lydia . . . . .      | 85              | 85          | 164                 | Promoted     |
| 35  | McDavid, Paul . . . . .         | 90              | 97          | 37                  | Not promoted |
| 36  | McGinnis, John M. . . . .       | 88.4            | 85          | 167                 | Promoted     |
| 37  | Miller, May M . . . . .         | 86              | 89          | 140                 | Promoted     |
| 38  | Park, Edgar . . . . .           | 71              | 80          | 25                  | Not promoted |
| 39  | Pierce, Paul . . . . .          | 85              | 70          | 162                 | Promoted     |
| 40  | Piercey, Grace L. . . . .       | 85              | 75          | 167                 | Promoted     |
| 41  | Pike, Leo . . . . .             | 86.6            | 80          | 160                 | Promoted     |
| 42  | Poston, Kate . . . . .          | 76              | 85          | 28                  | Not promoted |
| 43  | Roark, Lucille . . . . .        | 95.3            | 90          | 130                 | Promoted     |
| 44  | Rodgers, Lizzie . . . . .       | 85              | 80          | 52                  | Not promoted |
| 45  | Rosenstein, Henrietta . . . . . | 92.5            | 75          | 162                 | Promoted     |
| 46  | Rhoads, Florence . . . . .      | 93              | 87          | 162                 | Promoted     |
| 47  | Safir, Dena . . . . .           | 87.5            | 70          | 165                 | Promoted     |
| 48  | Sandling, Hazell . . . . .      | 90.3            | 90          | 155                 | Promoted     |
| 49  | Sorrell, Newton J. . . . .      | 90.7            | 87          | 90                  | Promoted     |
| 50  | Stone, Lavonia . . . . .        | 72.4            | 70          | 120                 | Not promoted |
| 51  | Talley, Leslie E. . . . .       | 93              | 90          | 174                 | Promoted     |
| 52  | Vann, Fannie M . . . . .        | 85              | 93          | 120                 | Not promoted |
| 53  | Vaughan, Joe W. . . . .         | 87.6            | 90          | 178                 | Promoted     |
| 54  | Vaughan, Gladys . . . . .       | 85              | 93          | 155                 | Not promoted |
| 55  | Walker, Carroll P. . . . .      | 95.5            | 90          | 120                 | Promoted     |
| 56  | Wells, Nell . . . . .           | 90.5            | 85          | 175                 | Promoted     |
| 57  | White, Francis N . . . . .      | 85              | 95          | 120                 | Promoted     |
| 58  | Whitten, Lester C. . . . .      | 90              | 90          | 144                 | Promoted     |
| 59  | Bunn, Albert P . . . . .        | 95.3            | 95          | 178                 | Promoted     |

## THIRD GRADE.

|   |                       |    |    |    |              |
|---|-----------------------|----|----|----|--------------|
| 1 | Allen, Ben S. . . . . | 50 | 85 | 93 | Not promoted |
|---|-----------------------|----|----|----|--------------|

PRIMARY DEPARTMENT—*Continued.*

| No. | NAMES.                     | Class<br>Standing. | Department. | Days in<br>Attendance. | Explanatory. |
|-----|----------------------------|--------------------|-------------|------------------------|--------------|
| 2   | Baker, Louise H. ....      | 80                 | 95          | 103                    | Promoted     |
| 3   | Bentley, John. ....        | 59                 | 60          | 41                     | Not promoted |
| 4   | Bentley, Tim. ....         | 80                 | 70          | 94                     | Promoted     |
| 5   | Booth, Everett. ....       | 85                 | 65          | Not promoted           |              |
| 6   | Bradshaw, Sarah M. B. .... | 90                 | 90          | 133                    | Promoted     |
| 7   | Carter, Edna. ....         | 90                 | 90          | 9                      | Not promoted |
| 8   | Cook, Christina A. ....    | 90                 | 95          | 134                    | Promoted     |
| 9   | Cook, Richard J. ....      | 50                 | 83          | Not promoted           |              |
| 10  | Cox, Hon. ....             | 94                 | 95          | 157                    | Promoted     |
| 11  | Dabney, Horace W. ....     | 92                 | 85          | 141                    | Promoted     |
| 12  | Dawson, Roger C. ....      | 93                 | 90          | 161                    | Promoted     |
| 13  | Dawson, Pauline. ....      | 85                 | 27          | Not promoted           |              |
| 14  | Fay, Emma M. ....          | 96                 | 85          | 158                    | Promoted     |
| 15  | Fowlkes, Jefferson D. .... | 91                 | 90          | 170                    | Promoted     |
| 16  | Fowlkes, Birdie. ....      | 95                 | 31          | Not promoted           |              |
| 17  | Gibson, Henry. ....        | 90                 | 51          | Not promoted           |              |
| 18  | Gordon, Sam L. ....        | 90                 | 56          | Not promoted           |              |
| 19  | Gordon, Alice. ....        | 95                 | 11          | Not promoted           |              |
| 20  | Gordon, Elijah. ....       | 95                 | 7           | Not promoted           |              |
| 21  | Grider, Olin. ....         | 93                 | 90          | 150                    | Promoted     |
| 22  | Grigsby, Josie G. ....     | 75                 | 85          | 113                    | Promoted     |
| 23  | Hall, Frank. ....          | 95                 | 61          | Not promoted           |              |
| 24  | Hathaway, Metta M. ....    | 85                 | 90          | 110                    | Promoted     |
| 25  | Hinton, Enla May. ....     | 70                 | 95          | 82                     | Promoted     |
| 26  | Hurt, Floyd. ....          | 60                 | 133         | Not promoted           |              |
| 27  | Hurt, Roy. ....            | 81                 | 85          | 162                    | Promoted     |
| 28  | Hart, Willie L. ....       | 92                 | 90          | 165                    | Promoted     |
| 29  | Jones, Emma. ....          | 90                 | 76          | Not promoted           |              |
| 30  | Kelly, Roy. ....           | 94                 | 85          | 125                    | Promoted     |
| 31  | Klyce, Mary E. ....        | 91                 | 90          | 138                    | Promoted     |
| 32  | Klyce, Edrie G. ....       | 70                 | 90          | 84                     | Promoted     |
| 33  | Kohuman, Gretchen M. ....  | 92                 | 85          | 151                    | Promoted     |
| 34  | McClerkin, Anna. ....      | 85                 | 72          | Not promoted           |              |
| 35  | Meeks, Etta W. ....        | 80                 | 90          | 42                     | Promoted     |
| 36  | Milam, Mamie N. J. ....    | 94                 | 90          | 145                    | Promoted     |
| 37  | Nichols, Aleen. ....       | 94                 | 90          | 127                    | Promoted     |
| 38  | Nichols, Harris. ....      | 60                 | 85          | 92                     | Not promoted |
| 39  | Richards, Lucy M. ....     | 89                 | 90          | 165                    | Promoted     |
| 40  | Robertson, Stella. ....    | 80                 | 16          | Not promoted           |              |
| 41  | Sorrell, Tommie D. ....    | 56                 | 60          | 76                     | Not promoted |

## PRIMARY DEPARTMENT -Continued.

| No.           | NAMES.                       | Class Standing. | Department. | Days in Attendance. | Explanatory. |
|---------------|------------------------------|-----------------|-------------|---------------------|--------------|
| 42            | Sorrell, Willie N. ....      | 75              | 65          | 78                  | Promoted     |
| 43            | Trout, Charlie . . . . .     | 80              | 70          | 85                  | Promoted     |
| 44            | Wade, Colie B. ....          | 94              | 85          | 140                 | Promoted     |
| 45            | Wade, Lee E. ....            | 95              | 85          | 138                 | Promoted     |
| 46            | Walker, Alice E. ....        | 95              | 95          | 124                 | Promoted     |
| 47            | Ward, Sam. ....              | .....           | 90          | 14                  | Not promoted |
| 48            | Wickersham, Myra . . . . .   | 95              | 90          | 132                 | Promoted     |
| 49            | Wilkerson, Mattie E. ....    | 90              | 95          | 118                 | Promoted     |
| 50            | Wilkerson, John J. ....      | .....           | 95          | 67                  | Not promoted |
| 51            | Wolf, Vernon. ....           | .....           | 50          | 72                  | Not promoted |
| 52            | Wood, Arch S. ....           | 90              | 90          | 151                 | Promoted     |
| SECOND GRADE. |                              |                 |             |                     |              |
| 1             | Allen, Rosa. ....            | 50              | 65          | 88                  | Not promoted |
| 2             | Allen, Myrtle. ....          | 61              | 90          | 17                  | Not promoted |
| 3             | Booth, Earl. ....            | 45              | 65          | 46                  | Not promoted |
| 4             | Brewer, Pleas T. ....        | 88              | 90          | 143                 | Promoted     |
| 5             | Bunn, Jessie. ....           | 79              | 70          | 122                 | Promoted     |
| 6             | Butterworth, Talbert E. .... | 81              | 90          | 148                 | Promoted     |
| 7             | Carlton, Collins. ....       | 84              | 90          | 133                 | Promoted     |
| 8             | Chitwood, Rufus. ....        | 81              | 95          | 55                  | Promoted     |
| 9             | Colley, Harry. ....          | 78              | 85          | 95                  | Promoted     |
| 10            | Easter, Albert. ....         | 44              | 65          | 149                 | Not promoted |
| 11            | Easter, Gordon. ....         | 55              | 90          | 53                  | Not promoted |
| 12            | Fay, Ula. ....               | 92              | 95          | 143                 | Promoted     |
| 13            | Farris, Kitty C. ....        | 94              | 90          | 140                 | Promoted     |
| 14            | Fields, Olive. ....          | 93              | 90          | 167                 | Promoted     |
| 15            | Foster, Stella. ....         | 98              | 95          | 157                 | Promoted     |
| 16            | Haywood, Glasgow. ....       | 66              | 75          | 3                   | Not promoted |
| 17            | Hollinsworth, Charlie. ....  | 66              | 85          | 154                 | Promoted     |
| 18            | Howell, John B. ....         | 86              | 95          | 164                 | Promoted     |
| 19            | Jones, Georgia B. ....       | 73              | 65          | 130                 | Promoted     |
| 20            | Jones, Hattie. ....          | 94              | 95          | 64                  | Promoted     |
| 21            | Lohrig, Everett C. ....      | 83              | 70          | 150                 | Promoted     |
| 22            | McDavid, Rosa. ....          | .....           | 95          | 16                  | Not promoted |
| 23            | Parks, Carl. ....            | .....           | 95          | 20                  | Not promoted |
| 24            | Pierson, Lollie. ....        | 75              | 85          | 98                  | Promoted     |
| 25            | Pike, Gertrude. ....         | 97              | 98          | 156                 | Promoted     |
| 26            | Rawles, Lexie. ....          | 58              | 95          | 26                  | Not promoted |

PRIMARY DEPARTMENT.—*Continued.*

| No.          | NAMES.                   | Class Standing. | Department. | Days in Attendance. | Explanatory. |
|--------------|--------------------------|-----------------|-------------|---------------------|--------------|
| 27           | Rosenstein, Emanuel..... | 92              | 98          | 150                 | Promoted     |
| 28           | Rucker, Madison.....     | 90              | 95          | 103                 | Promoted     |
| 29           | Ruffin, Willie.....      | 87              | 90          | 126                 | Promoted     |
| 30           | Sawyers, Bertha.....     | 88              | 90          | 147                 | Promoted     |
| 31           | Sidway, Mary.....        | .....           | 95          | 17                  | Not promoted |
| 32           | Smith, Ida Dawn.....     | 87              | 65          | 165                 | Promoted     |
| 33           | Smith, Wad A.....        | 87              | 95          | 103                 | Promoted     |
| 34           | Sorrell, Eugene.....     | 91              | 90          | 70                  | Promoted     |
| 35           | Stone, John.....         | 52              | 65          | 43                  | Not promoted |
| 36           | Talley, Maggie L.....    | 97              | 98          | 172                 | Promoted     |
| 37           | Tarleton, Lydia.....     | 53              | 90          | 21                  | Not promoted |
| 38           | Tenney, Kathleen.....    | 95              | 98          | 132                 | Promoted     |
| 39           | Tipton, Mattie C.....    | 95              | 98          | 152                 | Promoted     |
| 40           | Tisdale, Lonnie.....     | 57              | 50          | 65                  | Not promoted |
| 41           | Ward, Frank.....         | 45              | 90          | 14                  | Not promoted |
| 42           | Whitten, Lucy.....       | 93              | 85          | 118                 | Promoted     |
| 43           | Wickersham, Ellis.....   | 96              | 98          | 138                 | Promoted     |
| FIRST GRADE. |                          |                 |             |                     |              |
| 1            | Allen, Clara.....        | .....           | 50          | 5                   | Not promoted |
| 2            | Allen, Claude.....       | .....           | 50          | 2                   | Not promoted |
| 3            | Barber, Bessie May.....  | 69              | 85          | 68                  | Promoted     |
| 4            | Booth, Ralph.....        | 63              | 75          | 48                  | Not promoted |
| 5            | Brewer, Cas M.....       | 71              | 75          | 136                 | Promoted     |
| 6            | Burke, Charles.....      | .....           | 60          | 121                 | Not promoted |
| 7            | Camel, Willie.....       | 70              | 70          | 45                  | Promoted     |
| 8            | Carlton, Conrad.....     | .....           | 50          | 14                  | Not promoted |
| 9            | Chitwood, Gus.....       | 76              | 75          | 45                  | Promoted     |
| 10           | Colbert, Rebecca.....    | 72              | 75          | 45                  | Promoted     |
| 11           | Colbert, Rosa.....       | .....           | 65          | 10                  | Not promoted |
| 12           | Cook, Carrie Sue.....    | 95              | 98          | 148                 | Promoted     |
| 13           | Cotton, Joe.....         | 92              | 90          | 160                 | Promoted     |
| 14           | Dabney, Mary Lizzie..... | 82              | 95          | 106                 | Promoted     |
| 15           | Dabney, Corinne.....     | 89              | 95          | 114                 | Promoted     |
| 16           | Dobbs, George.....       | 60              | 70          | 79                  | Not promoted |
| 17           | Easley, Ava Glenn.....   | 74              | 90          | 24                  | Promoted     |
| 18           | Easley, Minnie P.....    | 74              | 90          | 24                  | Promoted     |
| 19           | Ellington, Agatha.....   | 63              | 80          | 79                  | Not promoted |
| 20           | Ellington, Vera.....     | 62              | 80          | 79                  | Not promoted |

## PRIMARY DEPARTMENT -Continued.

| No. | NAMES.                      | Class Standing. | Department. | Days in Attendance. | Explanatory. |
|-----|-----------------------------|-----------------|-------------|---------------------|--------------|
| 21  | Fay, Lollie M. ....         | 62              | 80          | 109                 | Not promoted |
| 22  | Ford, Mary. ....            | 53              | 70          | 85                  | Not promoted |
| 23  | Fowler, Albert J. ....      | 67              | 70          | 129                 | Promoted     |
| 24  | Fowlkes, John. ....         | 72              | 70          | 151                 | Promoted     |
| 25  | Fowlkes, Grady. ....        | 67              | 75          | 139                 | Promoted     |
| 26  | Fowlkes, Charles. ....      | .....           | 75          | 33                  | Not promoted |
| 27  | Gooch, John Leroy. ....     | 92              | 90          | 146                 | Promoted     |
| 28  | Gordon, Helen. ....         | 96              | 90          | 156                 | Promoted     |
| 29  | Green, Eddie. ....          | 86              | 90          | 31                  | Promoted     |
| 30  | Hollingsworth, Levi. ....   | 61              | 65          | 160                 | Not promoted |
| 31  | Hughes, Vera May. ....      | 84              | 95          | 101                 | Promoted     |
| 32  | Johnston, Clif. ....        | 81              | 95          | 16                  | Promoted     |
| 33  | Kedzie, Floyd. ....         | 63              | 85          | 141                 | Not promoted |
| 34  | Kelley, Mack. ....          | 80              | 90          | 152                 | Promoted     |
| 35  | Kinley, Graves. ....        | 81              | 90          | 144                 | Promoted     |
| 36  | Klyce, Fanny L. ....        | 81              | 85          | 125                 | Promoted     |
| 37  | Kolhuman, Francis. ....     | 47              | 90          | 99                  | Not promoted |
| 38  | Latta, Floy. ....           | 96              | 90          | 173                 | Promoted     |
| 39  | Love, Russell. ....         | .....           | 85          | 18                  | Not promoted |
| 40  | McClerkin, Sarah. ....      | 92              | 95          | 154                 | Promoted     |
| 41  | McDavid, Robert. ....       | .....           | 90          | 15                  | Not promoted |
| 42  | McGinnis, Walker. ....      | 95              | 90          | 160                 | Promoted     |
| 43  | Miller, Ward. ....          | 46              | 80          | 79                  | Not promoted |
| 44  | Murph, E. Clyde. ....       | 62              | 90          | 135                 | Not promoted |
| 45  | Nixon, Robert E. ....       | 89              | 100         | 161                 | Promoted     |
| 46  | Parker, Daniel Burnie. .... | 96              | 95          | 55                  | Promoted     |
| 47  | Parks, Lula. ....           | 85              | 90          | 91                  | Promoted     |
| 48  | Pierson, Steve. ....        | .....           | 65          | 95                  | Not promoted |
| 49  | Pierson, Mabel. ....        | 62              | 95          | 45                  | Not promoted |
| 50  | Rhodes, John W. ....        | 92              | 90          | 154                 | Promoted     |
| 51  | Richards, Gladys. ....      | 91              | 95          | 57                  | Promoted     |
| 52  | Robinson, Walter. ....      | .....           | 80          | 20                  | Not promoted |
| 53  | Rose, Glenn. ....           | .....           | 75          | 15                  | Not promoted |
| 54  | Safir, Alex G. ....         | 93              | 90          | 153                 | Promoted     |
| 55  | Sawyers, Lillie. ....       | 91              | 90          | 136                 | Promoted     |
| 56  | Sawyers, Monroe. ....       | 91              | 85          | 136                 | Promoted     |
| 57  | Sidway, Jennie. ....        | .....           | 90          | 5                   | Not promoted |
| 58  | Sinclair, Ben. ....         | 92              | 90          | 154                 | Promoted     |
| 59  | Stallings, Davy. ....       | .....           | 95          | 1                   | Not promoted |
| 60  | Smith, Joe. ....            | .....           | 90          | 52                  | Not promoted |



PRIMARY DEPARTMENT—*Concluded.*

| No. | NAMES.               | Class<br>Standing. | Department. | Days in<br>Attendance. | Explanatory. |
|-----|----------------------|--------------------|-------------|------------------------|--------------|
| 61  | Stuart, Jonnie ..... | 83                 | 95          | 57                     | Promoted     |
| 62  | Taylor, Jennie.....  | 78                 | 80          | 135                    | Promoted     |
| 63  | Van, Henry .....     | .....              | 75          | 85                     | Not promoted |
| 64  | Walker, Estella..... | 93                 | 99          | 84                     | Promoted     |
| 65  | Wolf, Lynn.....      | .....              | 75          | 85                     | Not promoted |
| 66  | White, Jeff .....    | 93'                | 99          | 84                     | Promoted     |



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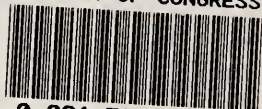
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